



School-based
Teacher-led
Assessment and
Reporting
System

Update #4

Planning for
Writing Assessment
Assessment Reporting
Model Assessments

December 2000

Nebraska Department
of Education



NEBRASKA
L.E.A.R.N.S.

Leading Educational Achievement through Rigorous Nebraska Standards

EXHIBIT

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School-based Teacher-led Assessment and Reporting System

Update #4 -- DECEMBER 2000

- I. Statewide Writing Assessment Administration Information
- II. Statewide Reporting
- III. Review of Model Assessments

I. Statewide Writing Assessment Administration Information

This section provides information to assist teachers in planning for administration of the statewide writing assessment in February, 2001. The information will also be included in the Assessment Administration Manual.



II. Statewide Reporting

Student Performance on Standards

The following provides information to assist school districts in advance planning for reporting student progress on reading, speaking, and listening standards. The report will be due June 30, 2001. The report may be submitted on the web, by paper/pencil or by data tape.

All school districts (even those with fewer than 10 students in a grade level) are required to report to the Department of Education the numbers of students who meet local or state standards.

- The report of student performance on standards is due to NDE on due June 30, 2001.
- Student performance on standards is to be reported to NDE by building.
- The reporting will include all students in grades 4, 8, and 11.
- Districts whose standards have been approved as equal to or more rigorous than the state standards may be reporting at different grade levels if the standards and assessment plan have been approved by NDE.
- Performance results of students in special populations will be included in the reporting of the total student population.
- The numbers of students who received testing accommodations will be reported.
- The numbers of students who were given alternate assessment will be reported.
- The Nebraska Department of Education will provide three reporting templates:
 - A template with four proficiency levels: beginning, progressing, proficient, advanced.
 - A template with two proficiency levels: standards met, standards not met (This may be used only by **non** Title I schools.)
 - A blank template for schools whose standards have been approved as equal to or more rigorous than state standards.